

There were: 13 possible respondents.

	Question Text	N	RR	Top Two	Avg	SD	ECO SP23	Div SP23	Sch SP23	V Poor	Poor	Fair	Good	Excellent	
1	Overall course rating	10	77%	100% (10)	4.7	0.5	4	4.1	4.1	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
2	Course was well organized	10	77%	100% (10)	4.8	0.4	4.2	4.2	4.2	0% (0)	0% (0)	0% (0)	20% (2)	80% (8)	
3	Course was intellectually challenging	10	77%	90% (9)	4.4	0.7	4.2	4.2	4.2	0% (0)	0% (0)	10% (1)	40% (4)	50% (5)	
4	Work load was reasonable	10	77%	100% (10)	4.7	0.5	4.3	4.2	4.2	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
5	Fair methods of evaluation	10	77%	100% (10)	4.7	0.5	4.3	4.3	4.3	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	0% (0)
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
6	Course content helped learning	10	77%	100% (10)	4.4	0.5	4.0	4.1	4.1	0% (0)	0% (0)	0% (0)	60% (6)	40% (4)	
										All In	Most In	Equal	Most Out	All Out	
9	Frequency course meet in-person	10	77%							40% (4)	60% (6)	0% (0)	0% (0)	0% (0)	
										V Poor	Poor	Fair	Good	Excellent	N/A
10	Overall instructor rating	10	77%	100% (10)	4.9	0.3	4.2	4.4	4.3	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	0% (0)
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
11	Instructor clearly presented learning expectations	10	77%	100% (10)	4.8	0.4	4.3	4.3	4.3	0% (0)	0% (0)	0% (0)	20% (2)	80% (8)	0% (0)

12	Instructor enthusiastic about course	10	77%	100% (10)	4.9	0.3	4.4	4.5	4.4	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	0% (0)
13	Instructor welcomed students to seek help	10	77%	100% (10)	4.8	0.4	4.3	4.4	4.4	0% (0)	0% (0)	0% (0)	20% (2)	80% (8)	0% (0)
14	Instructor presented material clearly	10	77%	100% (10)	4.7	0.5	4.1	4.3	4.3	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	0% (0)

Instructor	Text Responses
	Question: Comments on most effective elements
	(ECO 211LEC) The teacher went at the pace that we determined as a class. She was open to new ideas and wanted us to succeed.
	(ECO 211LEC) Professor very helpful and willing to work with students
	(ECO 211LEC) I really found the Powerpoints extremely useful, especially when the professor would write on them. The comprehensive Q+A, and review sessions were helpful as well.
	(ECO 211LEC) Taking note directly on the slides helps students keep up in case they lose focus for whatever reason
	(ECO 211LEC) Strong notetaking
	(ECO 211LEC) Reinforcement of concepts taught in the course through homework assignments was a good way to learn the material.
	(ECO 211LEC) The homework was very effective in reflecting and reinstating concepts we were learning in class.
	(ECO 211LEC) Review sessions makes me easy to remind what I learned and also professor always reminds us what we learned last class. That was effective to me.
	Question: Suggestions to improve course
	(ECO 211LEC) N/A
	(ECO 211LEC) Class would likely benefit from being 120 minutes instead of 50
	(ECO 211LEC) Posting the annotated slides and notes taken during lecture
	(ECO 211LEC) Assign more homework, as annoying/time consuming it may be, its a great study tool
	(ECO 211LEC) Closed note exams
	(ECO 211LEC) Some questions on assignments and exams were worded vaguely, and could have used more straightforward language.
	(ECO 211LEC) I would suggest that you make the HW questions a little more similar to the exam ones to better prepare us for what to expect from them. I felt that the HW questions were much easier than the exam ones.
	(ECO 211LEC) If the office hours in person, it will be easier to ask.
	Question: Comments on teaching effectiveness
Bhattacharjee, Sandipa	(ECO 211LEC) She spent ample time breaking down each topic clearly. She made sure to not move on until the class was confident on the topic.

Bhattacharjee, Sandipa	(ECO 211LEC) Very
Bhattacharjee, Sandipa	(ECO 211LEC) Not only was the instructor extremely knowledgeable, but her methods of demonstrating these concepts to students who have just taken basic economic courses were very effective. Many of the definitions, equations, and graphs are very difficult to understand without her explanations, as well as making sure students understand these concepts before moving on in lecture were very effective. The comprehension Q&As and midterm guides are very useful as well.
Bhattacharjee, Sandipa	(ECO 211LEC) Overall, the professor was excellent. The professor was enthusiastic about the material making the content we were learning about even more interesting. She had an excellent way of explaining and teaching. Yes, the material at times seemed difficult but the way she taught it made it understandable. Not only did she excel in teaching the material, but she cared for every one of her students. The professor made this one of my most enjoyable classes this semester!
Bhattacharjee, Sandipa	(ECO 211LEC) Learned a lot from this course that I was able to apply/use in other economics courses
Bhattacharjee, Sandipa	(ECO 211LEC) Very good
Bhattacharjee, Sandipa	(ECO 211LEC) The instructor was very enthusiastic about teaching the course.
Bhattacharjee, Sandipa	(ECO 211LEC) The slides that she used were very well outlined for the concepts and allowed for more notes to be added on new sheets.
Bhattacharjee, Sandipa	(ECO 211LEC) As I mentioned earlier, she always reminds us what we learned last lecture so it is easy to understand what we're studying right now.

Distribution of Scores

